

EXPERIMENT NUMBER – Practical 7.1

STUDENT'S NAME -

STUDENT'S UID -

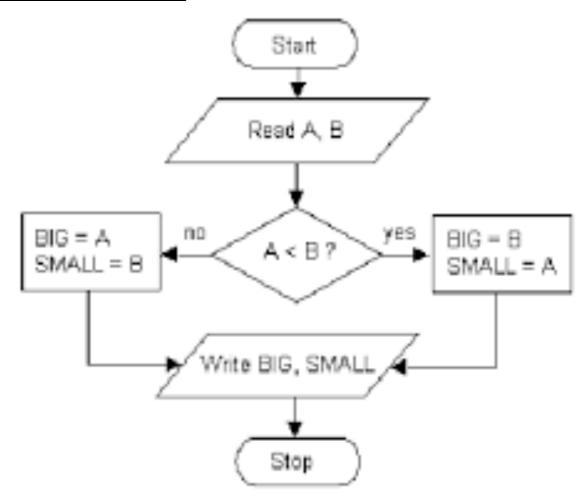
CLASS AND GROUP -

SEMESTER -2ND

TOPIC OF EXPERIMENT –Programs based on Run-time polymorphism.

<u>AIM OF THE EXPERIMENT</u>- WAP to create a class that will maintain the records of person with details (Name and Age) and find the eldest among them. The program must use this pointer to return the result by overloading> operator among two objects.

FLOWCHART/ ALGORITHM -





PROGRAM CODE-

```
#include<iostream> using
namespace std; class
Records
{
    int age; string
    name; public:
       Records() {};
        Records(string n,int a): name(n),age(a)
        }
        void show()
        {
            cout<<name<<" : "<<age<<end1;
       Records eldest(Records o)
            return (o.age>age)? o: *this;
};
int main()
  Records ob[3]={Records("SINGH",21),Records("HARSH",50),Records("Ram",30)};
  Records res;
  for(int i=0;i<2;i++)
      res = ob[i].eldest(ob[i+1]); res.show();
  return 0;
```



PROGRAMS' EXPLANATION (in brief)-

In the above program class is created which maintain the record of person such as name age and will find the eldest one using pointer function and the result is given by overloading operator among two object.

OUTPUT-

```
Windows PowerShell
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Try the new cross-platform PowerShell https://aka.ms/pscore6

PS E:\CU\C++ COURSE> cd "e:\CU\C++ COURSE\" ; if ($?) { g++ worksheet7_1.cpp -0 worksheet7_1 } ; if ($?) { .\worksheet7_1 }

HARSH : S0

PS E:\CU\C++ COURSE>
```



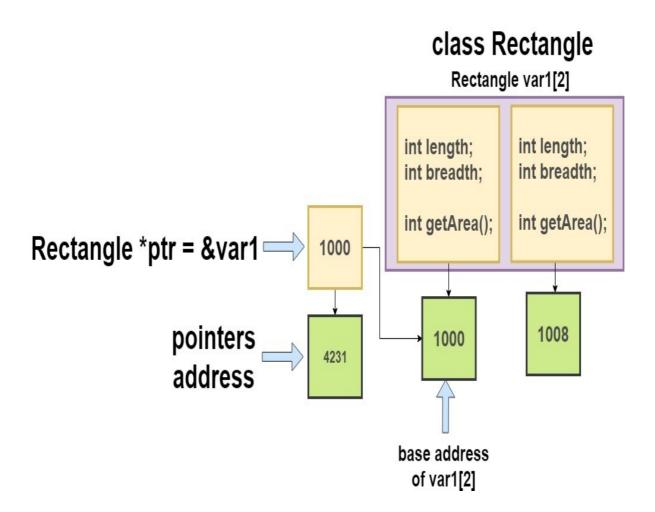
EXPERIMENT NUMBER – Practical 7.2

STUDENT'S NAME – YASH RAJ
STUDENT'S UID – 21BCS11765
CLASS AND GROUP – 509-B
SEMESTER – 2ND

TOPIC OF EXPERIMENT – Programs based on Run-time polymorphism.

AIM OF THE EXPERIMENT - WAP TO ACCESS MEMBER USING POINTER TO OBJECT MEMBER.

FLOWCHART/ ALGORITHM -





PROGRAM CODE-

```
#include<iostream>
using namespace std;
class A
{
public:
int x,y;
};
int main()
{
A ob;
//Pointer to object
A *ptr = &ob;
int A :: *p1 = &A :: x;
int A :: *p2 = &A :: y;
//Using pointer to object to access data member, pointed by a pointer
ptr->*p1 = 30;
//Using pointer to object to access data member, pointed by a pointer
ptr->*p2 = 30;
cout<<"The value of x is : " << ptr->*p1 << "\n";
cout<<"The value of y is : " << ptr->*p2 << "\n";
```



PROGRAMS' EXPLANATION (in brief)-

In the above program two pointer object is created and by using pointer to object function the data member are accessed which is pointed by the pointer.

OUTPUT-

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL

Windows PowerShell
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Try the new cross-platform PowerShell https://aka.ms/pscore6

PS E:\CU\C++ COURSE> cd "e:\CU\C++ COURSE\" ; if ($?) { g++ WORKSHEET7_2.CPP -o WORKSHEET7_2 } ; if ($?) { .\WORKSHEET7_2 }

The value of y is : 30

PS E:\CU\C++ COURSE> [
```



EXPERIMENT NUMBER – Practical 7.3

STUDENT'S NAME - YASH RAJ

STUDENT'S UID - 21BCS11765

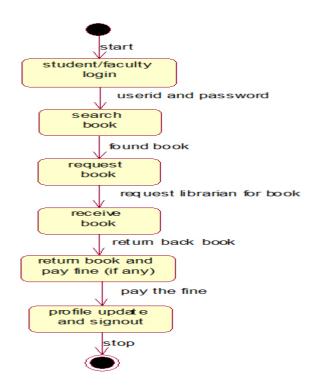
CLASS AND GROUP - 509-B

SEMESTER - 2ND

TOPIC OF EXPERIMENT – Programs based on Run-time polymorphism.

<u>AIM OF THE EXPERIMENT</u> - WAP to design a class representing the information regarding digital library (books, tape: book & tape should be separate classes having the base class as media). The class should have the functionality for adding new item, issuing, deposit etc. The program should link the objects with concerned function by the concept of runtime polymorphism.

FLOWCHART/ALGORITHM-





PROGRAM CODE-

```
| Page | Page | Design | Page | Design | Page | Design | East | E
```

```
| Part | Part | Show | Show | Table | Table | Base | Table | Table | Base | Table | Base | Table | Table | Base | Table | Table | Base | Table | Ta
```



OUTPUT-

```
        Image: Image:
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main.cpp
  Y 2 3
 Title: S.CHAND
  Price:400
  Pages:580
  Enter Tape Details
  Title: CELLO
  Price:5
  Play Times (mins):4
  Media Details
 .....Book.
Title:S.CHAND
  Pages:580
  Price:400
 .....Tape.
  Play Time: 4mins
  Price:5
   ...Program finished with exit code 0
Press ENTER to exit console.
```



LEARNING OUTCOMES

- Identify situations where computational methods would be useful.
- Approach the programming tasks using techniques learnt and write pseudo-code.
- Choose the right data representation formats based on the requirements of the problem.
- Use the comparisons and limitations of the various programming constructs and choose the right one for the task.

EVALUATION COLUMN (To be filled by concerned faculty only)

Sr. No.	Parameters	Maximum Marks	Marks Obtained
1.	Worksheet Completion including writing learning objective/ Outcome	10	
2.	Post Lab Quiz Result	5	
3.	Student engagement in Simulation/ Performance/ Pre Lab Questions	5	
4.	Total Marks	20	